# CONNECTED MATHEMATICS PROJECT 

## Arc of Learning for Growing, Growing, Growing

The Growing, Growing, Growing unit continues the discussion of functions by examining exponential functions. Models of exponential growth and decay are numerous such as growth or decay of populations-from bacteria, amoebas, radioactive material and money, to mammals (including people).
Doubling, tripling, halving, and so on, are all intuitive situations for students to help them make sense of exponential functions.

| Growing, Growing, Growing: <br> Exponential <br> Functions |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Exponents | Introduction <br> Setting the <br> Scene | Exploration <br> Mucking <br> About | Analysis <br> Going <br> Deeper | Synthesis <br> Looking <br> Across | Abstraction <br> Going <br> Beyond |  |  |

Investigation 1: Exponential Growth

| 1.1 Making Ballots: Introducing Exponential <br> Functions | $\mathbf{1 . 1}$ | $\mathbf{1 . 1}$ |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1.2 Requesting a Reward: Representing <br> Exponential Functions |  | $\mathbf{1 . 2}$ |  |  |
| 1.3 Making a New Offer: Growth Factors |  | $\mathbf{1 . 3}$ | $\mathbf{1 . 3}$ |  |
| Mathematical Reflections |  |  | MR |  |

Investigation 2: Examining Growth Patterns

| 2.1 Killer Plant Strikes Lake Victoria: $y$-Intercepts <br> Other Than 1 |  | $\mathbf{2 . 1}$ | $\mathbf{2 . 1}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 2.2 Growing Mold: Interpreting Equations for <br> Exponential Functions |  | $\mathbf{2 . 2}$ | $\mathbf{2 . 2}$ |  |
| 2.3 Studying Snake Populations: Interpreting <br> Graphs of Exponential Functions |  |  | $\mathbf{2 . 3}$ | $\mathbf{2 . 3}$ |
| Mathematical Reflections |  |  |  | MR |

## Investigation 3: Growth Factors and Growth Rates

| 3.1 Reproducing Rabbits: Fractional Growth <br> Patterns |  | 3.1 | 3.1 |  |
| :---: | :---: | :---: | :---: | :---: |
| 3.2 Investing for the Future: Growth Rates |  | 3.2 | 3.2 |  |
| 3.3 Making a Difference: Connecting Growth Rate <br> and Growth Factor |  | 3.3 | 3.3 |  |
| Mathematical Reflections |  |  |  | MR |

Investigation 4: Exponential Decay

| 4.1 Making Smaller Ballots: Introducing <br> Exponential Decay |  |  | 4.1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4.2 Fighting Fleas: Representing Exponential <br> Decay |  |  | 4.2 | 4.2 |  |
| 4.3 Cooling Water: Modeling Exponential Decay |  |  |  | 4.3 | 4.3 |
| Mathematical Reflections |  |  |  |  | MR |

Investigation 5: Patterns With Exponents

| 5.1 Looking for Patterns Among Exponents |  | 5.1 | 5.1 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 5.2 Rules of Exponents |  | 5.2 | 5.2 |  |  |
| 5.3 Extending the Rules of Exponents |  |  | 5.3 | 5.3 |  |
| 5.4 Operations With Scientific Notation |  |  | 5.4 | 5.4 |  |
| 5.5 Revisiting Exponential Functions |  |  |  | 5.5 | 5.5 |

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| Mathematical Reflections |  |  | MR |  |
| :--- | :--- | :--- | :--- | :--- |
| Looking Back |  |  |  | LB |

