Arc of Learning for Growing, Growing, Growing

The *Growing, Growing, Growing* unit continues the discussion of functions by examining exponential functions. Models of exponential growth and decay are numerous such as growth or decay of populations—from bacteria, amoebas, radioactive material and money, to mammals (including people). Doubling, tripling, halving, and so on, are all intuitive situations for students to help them make sense of exponential functions.

Growing, Growing, Growing: Exponential Functions								
Exponents	Introduction Setting the Scene	Exploration Mucking About	Analysis Going Deeper	Synthesis Looking Across	Abstraction Going Bevond			
Investigation 1: Exponential Growth	1							
1.1 Making Ballots: Introducing Exponential Functions	1.1	1.1						
1.2 Requesting a Reward: Representing Exponential Functions		1.2						
1.3 Making a New Offer: Growth Factors		1.3	1.3					
Mathematical Reflections			MR					
Investigation 2: Examining Growth Patterns								
2.1 Killer Plant Strikes Lake Victoria: y-Intercepts Other Than 1		2.1	2.1					
2.2 Growing Mold: Interpreting Equations for Exponential Functions		2.2	2.2					
2.3 Studying Snake Populations: Interpreting Graphs of Exponential Functions			2.3	2.3				
Mathematical Reflections				MR				
Investigation 3: Growth Factors and Growth	Rates							
3.1 Reproducing Rabbits: Fractional Growth Patterns			3.1	3.1				
3.2 Investing for the Future: Growth Rates			3.2	3.2				
3.3 Making a Difference: Connecting Growth Rate and Growth Factor			3.3	3.3				
Mathematical Reflections				MR				
Investigation 4: Exponential Decay								
4.1 Making Smaller Ballots: Introducing Exponential Decay			4.1					
4.2 Fighting Fleas: Representing Exponential Decay			4.2	4.2				
4.3 Cooling Water: Modeling Exponential Decay				4.3	4.3			
Mathematical Reflections					MR			
Investigation 5: Patterns With Exponents	1				1			
5.1 Looking for Patterns Among Exponents		5.1	5.1					
5.2 Rules of Exponents		5.2	5.2					
5.3 Extending the Rules of Exponents			5.3	5.3				
5.4 Operations With Scientific Notation			5.4	5.4				
5.5 Revisiting Exponential Functions				5.5	5.5			
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Mathematical Reflections			MR
Looking Back			LB